

# School imparts learning with fun

**T**aking up the responsibility of designing young minds to help them experience a new freedom in the lap of nature, through educational and adventurous trips **GD Salwan Public School, Rajinder Nagar**, under the guidance of school principal Vijaylaxmi Singh, organised a trip to Ayar Jungle Camp, Nainital.

The camp rests among varieties of oak, rhododendron, deodar and various other trees imported from Europe during the colonial period. The group included 55 students and four teachers. After a brief orientation by the Camp Commander, about the camp manners, punctuality and basic discipline, the students were allotted their camps. The students were taken out for scrambling which is getting to know the near by places. In order to give them a sense of belonging the students were divided into two groups: Mafia and Burning Souls. They were given certain tasks for which points were given.

They were involved in many other adventurous activities such as Caving,



Valley Crossing, Rappelling, Face mask, Gorilla War and Survival Trek, to name a few of them. The Night-trek actually built confidence in them and made them fearless and daring.

Apart from these, there were many fun filled activities like juggling, preparing food on their own, fun exercises and Bonfire. All this was equally enjoyed by the students and the teachers. The children learnt to develop a strong bond with nature and also amongst them.

# Students have a gala time exploring historical figures

**S**tudents of GD Salwan Public School, Rajinder Nagar had a tete-e-tete with Rajesh Tope and Parag Tope (successors of the famous legend Tatya, Indian leader in the First War of Independence of 1857). The conversation focused on the dying nation before self thinking, wrong historical depiction of history, family lore and the need for every individual to stir up that pride in the country -India. Excerpts from the book on the true Tatya Tope-Operation Lotus (lately released) were read by the guests and cherished by those present. Ms Tarana, SST teacher said that, "Today in the lap of urbanization and industrial development, where everyone wants the fruits of success faster and bigger patriotism takes a backseat." The meeting concluded with the message from school principal Vijay Laxmi Singh saying,



"Patriotism is not standing in attention for just 52 seconds or writing an article for a magazine or getting any award for a personal achievement, it's the pride which runs in our blood for belonging to a culturally rich country like India."





## THE STUDENT'S PEN

DIVYA DAYAL, GD SALWAN PUBLIC  
SCHOOL, RAJINDER NAGAR

**C**ontinuous Comprehensive evaluation (CCE) involves assessment of the child's learning in a whole range of situation and environment, both in and out of the classroom. Under CCE, two types of assessment are conducted- Formative and Summative.

**Formative Assessment:** Formative Assessment involves continuous monitoring of a child's progress through multiple non-formal methods such as assessment, projects, surveys, field trips quizzes and research work.

**Summative Assessment:** Summative Assessment is carried out at the end of a course to see how much the

child has learnt. It is usually done through a pen and paper test involving multiple choice questions, short answers and long answer questions. According to me, CCE can help the students in reducing stress by identifying learning progress of students

at regular time intervals on small portions of content. Recognizing and encouraging specific abilities of students, who do not excel in academics but perform well in other co-curricular areas.

CCE helps in improving student's performance by identifying his/her learning difficulties at regular time intervals right from the

beginning of the academic session and employing suitable remedial measures for enhancing their learning performance. CCE helps students who are weak in studies. CCE helps in making children well aware citizens of the new millennium.





## Planting a green future...



**A** team of five students from G D Salwan Public School, Rajinder Nagar went to Purana Quila on July 4 to join a plantation drive organised by CEE (Centre For Environment Education), Ministry of Environment and Forests. The team was accompanied by school teachers, Pratima Chawla. Schools from all over Delhi were represented by their teams. Dr Gautam Sengupta (director general of Archaeological survey) was present to encourage the children.

The programme proceeded with plantation of one hundred saplings inaugurated by Dr Gautam Sengupta and followed by school children. Prabhjot Sodhi (national coordinator, UNDP-GEF Small Grant Program from CEE New Delhi) shared his concern for global warming with children. School principal Vijay Laxmi Singh said, "With increasing population, trees are being cut to meet human requirements. It's our responsibility to plant trees in lieu of all those that we have been cut so far."

## G D Salwan takes green initiative



**T**he eco club members of G D Salwan Public School, Rajinder Nagar organised a tree plantation drive at Rajputana Rifles in Dhaula Kuan. A group of around 25 students and teachers along with the principal were accompanied by the representatives of a Delhi based NGO to plant the saplings. School principal Vijaylaxmi Singh said, "Today, as a symbolic gesture we are having a tree planting ceremony." Adding to this eco club in-charge Alka Bhatia said that "Each tree absorbs approximately 25kg of carbon emissions each year meaning 1 ton is removed from the atmosphere over a 40 year lifetime."