

RTE

A survey on RTE was conducted in our school among teachers and students (XI & XII- Humanities Group)

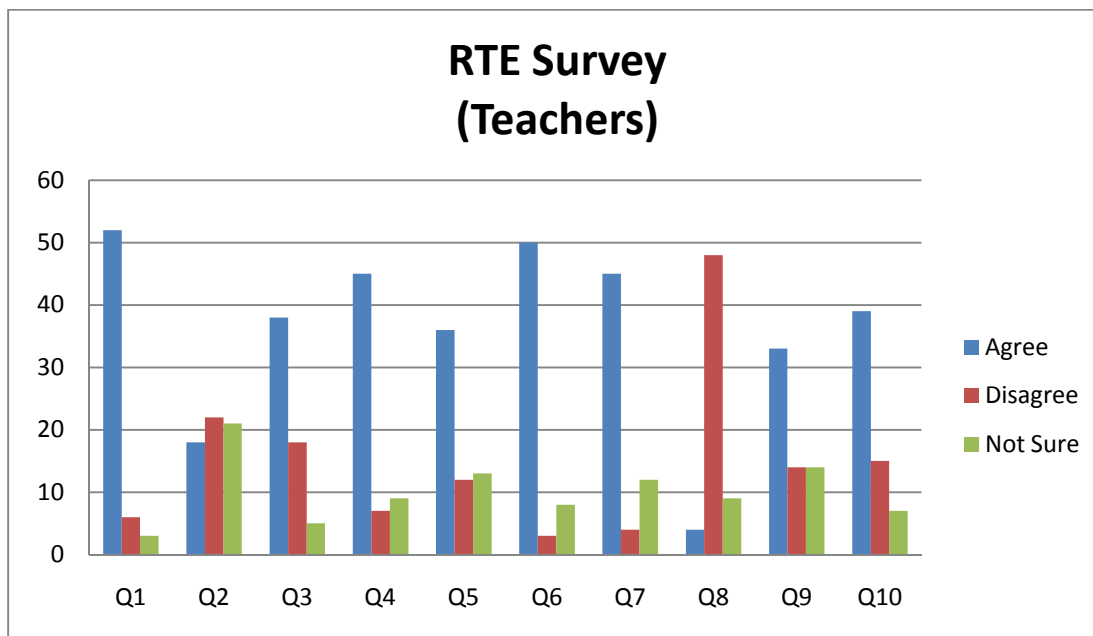
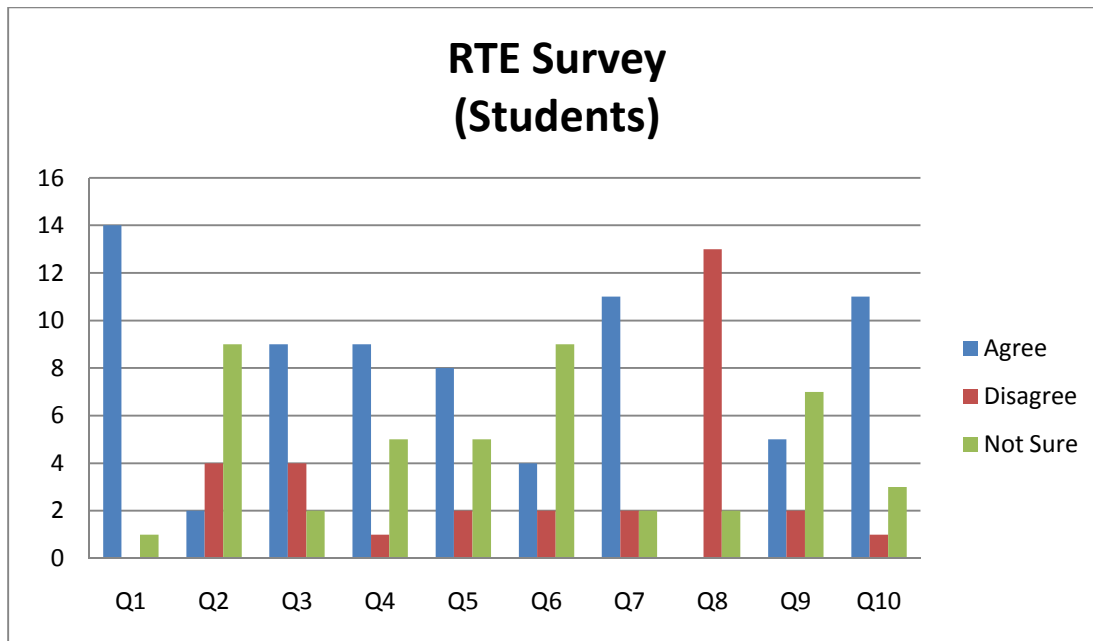
Questionnaire based on Right to Education (RTE) 2009 Act

Faculty : _____

✓ Mark your Choice :

S. No.	Statement	Agree	Disagree	Not Sure
Q1	Do you think that a developing country like India can afford the infrastructure required to implement the RTE in its true spirit?			
Q2	Since it is believed that children from weaker section help in generating extra income for their families. Do you think that parents will be convinced to forgo their income and educate them?			
Q3	As per RTE 25% admission is reserved in class 1 in all private schools for economically backward communities. Do you think this percentage is justified/enough?			
Q4	Are the teachers sensitized to the principles of inclusiveness and will be able to recognize issues and resolve them confidently and effectively?			
Q5	Would it be possible for the teacher to take care of students with different mental levels in the same classroom?			
Q6	Do you think School and Teachers will treat students admitted under RTE Act equally as others?			
Q7	Is it possible for the school to arrange special remedial classes to bring such students up to the standard of regular students?			
Q8	Would it be fair to have a Class II dropout studying in Class VII under this act?			
Q9	Do you think that India will be able to achieve the target of 100% literacy rate by implementing the RTE?			
Q10	As per RTE, each child should have compulsory and free education between the age 6 to 14, Do you think the lack of Montessori education will prove to be a hindrance under this act?			

Based in the survey results following report is complied:



Results and Discussion :

A survey was conducted on the teachers (Nursery-XII) and students (XI-XII, Humanities) of Salwan Public School, Gurgaon to elicit their opinion on the different aspects of Right to Education (RTE). The questionnaire was given to the teachers in the staff meeting on December 17, 2011 and to the students in their regular class schedule. The result was evaluated.

The result indicates that majority of teachers agree that a developing country like India can afford the infrastructure required to implement the RTE, They feel that the given percentage(25%), admission reserved in class 1 is justified for economically backward communities. The teachers of Salwan Public School, Ggn. also strongly feel that they are sensitized enough with the principles of inclusiveness and will be able to recognize the issues and resolve them confidently and effectively. They can also take care of the students of different mental levels in the same classrooms, schools and teachers will treat students admitted under RTE act equally as others. The teachers believe that the school can arrange special remedial classes to bring such students up to the standards of other students. They also agree that by implementing RTE, India will be able to achieve the target of 100% literacy rate, but this can be only feasible when the compulsory and free education is initiated from Montessori level onwards.

On the other hand, they feel that it would be difficult for the weaker section to educate their children by forgoing the income generated by them. And also it would not be fair enough to have a class II dropout studying in class VII as per this act.

More or less, students analysis is similar as that of teachers. They also agrees on the same parameters as that of teachers, but because of their age, they are not very sure that if the parents of economically weaker class will send their children to schools by forgoing the income generated by them. And they are also not sure that, will it be feasible for the teachers and students to treat such students equally as others.